

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	POL511
Module Title	Response Policing
Level	5
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Professional Policing	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

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Initial approval date	15 th August 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims:

To develop a detailed understanding of the Response Policing Role.

Module Learning Outcomes - at the end of this module, students will be able to:

1	<p>Critically appraise the nature of Effective Policing Strategies in response to a range of incidents</p> <p>NPC Mapping:</p> <ul style="list-style-type: none"> • <u>Conducting Investigations</u>: Understand appropriate investigative actions when responding to and attending and incident: 2.1, 2.1a • <u>Response Policing</u> Evaluate the importance of crowd psychology on policing approaches in public order incidents: 1.1. • <u>Response Policing</u> Review the overall scope of the response policing role: 1.1,1.2, 1.3, 1.4. • <u>Response Policing</u> Understand how to respond appropriately to issues of vulnerability as a first responder: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8. • <u>Response Policing</u> Explain the importance of post event procedures involving personal protection equipment and restraints: 6.1, 6.2, 6.3.
2	<p>Review Policing Operations and evolve strategies for future practice.</p> <p>NPC Mapping:</p> <ul style="list-style-type: none"> • <u>Information, Intelligence and Evidence</u>: Evaluate policing operations and review potential implications for future practice. • <u>Response Policing</u> Examine strategies for how those involved in response policing can remain effective in an increasingly challenging environment: 1.1, 1.2.
3	<p>Analyse the role and responsibilities of the Police in Joint Emergency Services Incidents, including first responder actions and interoperability effectiveness.</p> <p>NPC Mapping:</p> <ul style="list-style-type: none"> • <u>Response Policing</u>: Analyse the role of the police within a joint emergency service incident: 2.1. • <u>Response Policing</u> Understand the responsibilities as a first responder to a major and or critical incident.: 4.1, 4.2, 4.3, 4.4. • <u>Response Policing</u> Analyse the role of the police within high-profile critical, major or joint emergency services incident to establish best practice: 2.1. • <u>Response Policing</u> Examine the effectiveness of joint interoperability between emergency services at incidents: 5.1, 5.2, 5.3

Assessment

Indicative Assessment Tasks:

This module is assessed by two methods:

Essay: Students will critically analyse policing strategies in response to incidents and public order management. (1500 words)

Critical Incident Analysis Report (1000 words): Students are required to produce a report that critically analyses a real-world joint emergency service incident involving the police.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 and 2	Written Assignment	60%
2	3	Written Assignment	40%

Derogations

Module cannot be compensated/condoned on BSc (Hons) Professional Policing.

Both elements of assessment must be passed on BSc (Hons) Professional Policing.

Learning and Teaching Strategies

The learning and teaching strategy used in the module is grounded in the University's commitment to Universal Design for Learning (UDL), the key principle of which holds that students are encouraged to participate in higher education when they are exposed to flexible ways of learning by staff that engage them in different ways using innovative and creative approaches. Accordingly, the module embraces the University's Active Learning Framework (ALF) which supports accessible, flexible learning that creates a sense of belonging for students. Each module is associated, thereby, with face to face and online elements.

Indicative Syllabus Outline

LO1: Critically appraise the nature of Effective Policing Strategies in response to a range of incidents.

- How to take control of a scene as an investigator, including managing the safety of self and others.
- Importance of keeping and maintaining accurate records, including disclosure considerations and tasking of others.
- Crowd psychology and how this informs public order tactics and policing approaches.
- Key considerations in responding to an incident.
- Specialist roles, partnerships and multi-agency approaches for supporting and safeguarding victims and witnesses,
- Procedures, and considerations when responding to different scenarios and offending.
- First response protocols at a scene
- Forensic considerations at a crime scene
- Documentation and procedures

LO2: Review Policing Operations and evolve strategies for future practice,

- Influences of policing operations on future practice
- Potential impact of resourcing demands on policing.
- How response policing can deal with challenges posed by issues of resourcing.
- Lessons learned from incidents and influence on future practices.

LO3: Analyse the role and responsibilities of the Police in Joint Emergency Services Incidents, including first responder actions and interoperability effectiveness

- Importance of applying JESIP at a joint emergency services incident.
- Recognising 'critical' or 'major' incidents and the differences between them.
- Role and responsibilities of a first responder at a major / critical incident.
- Who can declare a major incident, including the Lead Agency at a major incident.
- Recording all decisions within a major / critical incident.
- Introduction to, and principles for joint working (JESIP), including using the JDM.
- Role of police on attendance at an incident and use of Documentation Teams at Survivors Reception Centre (SuRC), including:
 - Major Incident Public Portal (MIPP).
 - Investigative Triage Form (ITF)".
- Improvements made to interoperability between the emergency services since the inception of JESIP.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Alison, L. and Crego, J. (2008) *Policing Critical Incidents: Leadership and Critical Incident Management*. London; Wilan.

College of Policing (2024) *Critical Incident Management APP*. Available from:
<https://www.college.police.uk/app/critical-incident-management>

College of Policing (2024) *Public Order Public Safety APP*. Available from:
<https://www.college.police.uk/app/public-order-public-safety>

Other indicative reading

Boulton, L., McManus, M., Metcalfe, L., Brian, D. and Dawson, I. (2017), 'Calls for police service: Understanding the demand profile and the UK police response', *The Police Journal*, 90(1), pp.70-85.

Wood, Dominic, (ed.) (2024), *Blackstone's Handbook for Policing Students*. Oxford: Oxford University Press.